

SELECT COURSES FOR ENDORSEMENT



Cypress-Fairbanks ISD - The Endorsements

A student must complete the Foundation High School Program (22 credits), one additional math credit, one additional science credit, and two additional elective credits while completing the specific requirements of his/her selected endorsement.

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STEM Science, Technology, Engineering, & Math	Business & Industry	Public Services	Arts & Humanities	Multidisciplinary Studies
Students may earn a STEM endorsement by selecting and completing the requirements from among these <u>6</u> options.	Students may earn a Business & Industry endorsement by selecting and completing the requirements from among these 2 options.	Students may earn a Public Services endorsement by selecting and completing the requirements from among these 2 options.	Students may earn an Arts & Humanities endorsement by selecting and completing the requirements from among these 3 options.	Students may earn a Multidisciplinary Studies endorsement by selecting and completing the requirements from among these 2 options.
Note: Algebra II, Chemistry, and Physics are required for the STEM endorsement required for the STEM endorsement required for the student selects from below. Option 1: Computer Science Students take 3 computer Science courses. • Computer Science I K • Computer Science II AP A • Computer Science III K • Project-based Research in Computer Science III K • Project-based Research in Computer Science III K Option 2: CTE Students earn four (4) CTE credits by taking at least two (2) courses in the same cluster that lead to a final course in the STEM cluster. At least one (1) of the courses must be an advanced CTE course (3" year or higher course in a sequence). Option 3: Math Students take Algebra I, Geometry, and Algebra II I AND two (2) of the following courses for which Algebra II is a prerequisite. • Pre-Calculus • Calculus AB or BC • Statistics AP • Advanced Algebra • College Algebra K	Chiton 1: CTE Students earn four (4) credits by taking at least two (2) courses in the same cluster in one of the following areas Agriculture, Food, and Natural Besourcee Architecture and Construction Arts, Autorovideo Technology, and Communication Business Management and Administration Finance Hospitality and Tourism Hospitality and Tourism Marketing Transportation, Distribution, and Logistics with at least one (1) advanced (3" year or higher course in the sequence). Option 2: English Students take four (4) English elective credits that include three levels in one of the following areas Advanced Journalism: Newspaper or Yearbook Debate Option 3: Combination Students take a coherent sequence (1) advanced (7) advanced (7) Combination plan must include one (1) advanced CTE course.	Option 1: CTE Students earn four (4) credits by taking at least two (2) courses in the same career cluster in one of the following areas • Education and Training • Health Science • Human Services With a least one (1) advanced (3 rd year or higher course in the sequence). Option 2: JROTC Student takes four (4) JROTC courses for 4 credits.	Option 1: Social Studies Students take five (5) social studies courses for 5 credits. Option 2: Languages Other Than English (Foreign Language) Students take four (4) levels of the same foreign language) Students take two (2) levels of one foreign language AND two (2) levels of a different foreign language (two levels in each of two different foreign languages for 4 credits). Option 3: Fine Arts Students take four (4) courses in the same fine arts area for 4 credits OR Students take two (2) courses in one fine arts area AND two (2) courses in a dach of two different fine arts areas for 4 credits).	Option 1: Four by Four (4 X 4) Students take four (4) courses in each of the four core content areas. • Four (4) English credits including English IV • Four (4) math credit • Four (4) science credits including biology and chemistry and/or physics • Four (4) social studies credits Option 2: AP or Dual Students take four (4) Advanced Placement (AP) courses for four (4) credits in English, math, science, social studies, foreign language, or fine arts. OR Students take four (4) Dual credit courses for four (4) credits in English, math, science, social studies, foreign language, or fine arts.
Option 4: Science Students take Biology, Chemistry, and Physics, AND two (2) of the following courses. AP Chemistry AP Biology Anatomy & Physiology Anatomy & Physiology AP Environmental Science AP Physics I AP Physics I AP Physics II AP Physics C Aquatic Science Astronomy Earth & Space Science Environmental Systems Forensic Science Engineering Design & Problem Solving Advanced Animal Science Advanced Plant and Soil Science Pathophysiology Option 5: Combination Students take Algebra II, Chemistry, and Physics, an additional math course, an additional science course, AND three (3) additional credits from Option 1 (Computer Science) and/or Option 2 (CTE) in the STEM endorsement. Combination plan must include one (1) advanced CTE course.	EXAMPLE	Find	your #1 Endorsement Option and READ all requirements	Pgs. 7-8

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Business & Industry

Students may earn a Business & Industry endorsement by selecting nd completing the requirements from Chart pg. 7 nong these 3 options.

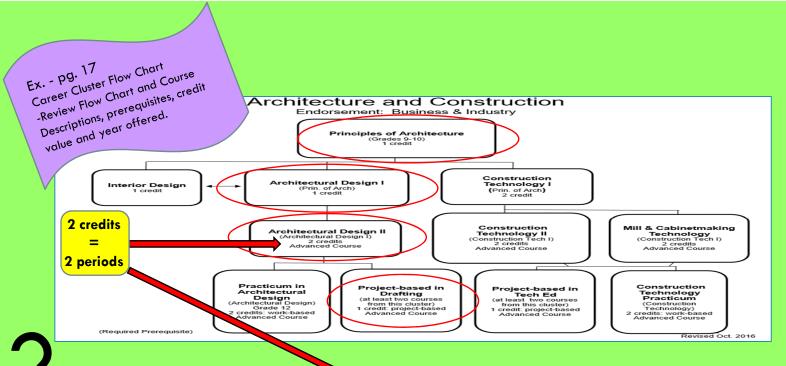
option 1: CTE

Students earn four (4) credits by taking at least two (2) courses in the same cluster in one of the following

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology, and Communication
- Business Management and Administration
- Finance
- Hospitality and Tourism
- Information Technology
- Manufacturing
- Marketing
- Transportation, Distribution, and Logistics

with at least one (1) advanced (3) year or higher course in the sequence).

Ex. - pg. 17
Sample Endorsement Course Sequence by Career Interest



Business & Industry, Option 1 – Architecture and Construction – p. 24

(Earn at least 4 credits by taking at least two courses in his career cluster with at least one advanced course)

Career Interest	9 th Grade	10 th Grade	11 th Grade	12" Grade
Architecture	Principles of	Architectural Design 1	*Architectural	*Practicum in Architectural
	Architecture		Design II (2)	Design (2) <u>or</u> *Project-based
				Research in Drafting
Construction	Principles of	Construction	*Construction	*Practicum in Construction
	Architecture	Technology I (2)	Technology II (2) <u>or</u>	Tech (2) <u>or</u> *Project-based
			*Mill & Cabinetmaking Technology (2)	Research in Tech Ed
Interior Design	Principles of	Interior Design	Architecural Design I	*Architectural Design II (2)
	Architecture			190

EXAMPLE — STEM, OPTION 2 — CTE (ENGINEERING); (CAREER INTEREST — ENGINEERING)

					STEM
Periods	High School Credits Earned in Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1		English I	English II	English III	English IV
2	Algebra I	Math: Geometry K	Matle: Algebra II K	Math: Pre-calculus K	Math: Calculus AB AP
3		Biology K	Science Chemistry K	Science: AP Physics I	Science: Eng. Design & Problem Solving K
4		PACE (.5) / Health (.5)	Engineering Design & Presentation I	US History	Government (.5) & Economics (.5)
5		Football I	Football II	Football III	Football IV
6	Spanish I	Spanish II	Spanish III K	Engineering Design & Presentation II	Practicum In STEM
7	Principles of Applied Engineering	World Geography	Art I D/P	(2 periods)	(2 Periods)

EXAMPLE - BUSINESS & INDUSTRY, OPTION 1 - AG, FOOD, & NATURAL RESOURCES; (CAREER INTEREST - VETERINARY SCIENCE)

Periods	High School Credits Earned in Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1		English I	English II	English III	English IV
2		Math: Algebra I	Math: Geometry	Math: Algebra II	Math: Adv. Algebra
3		Biology	Science: Chemistry	Science: Physics	Science: Advanced Animal Science K
4	Also counts as	PACE (.5)/ Health (.5)	World History	US History	Government (.5) & Economics (.5)
5	\	Football !	Football II	Football III	Football IV
6		Spanish I	Spanish II	Vet Med Appl.	Practicum in Ag
7		Principles of Ag	Equine Science (.5) & Small Animal (.5)	Floral Design	(2 Periods)

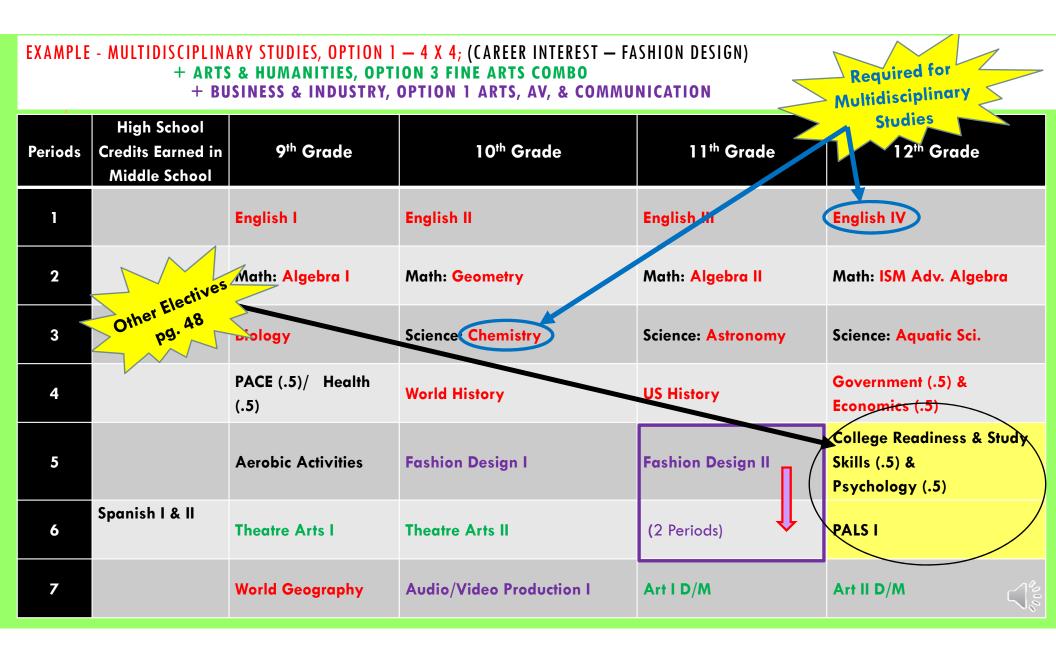
EXAMPLE - PUBLIC SERVICES, OPTION 1 — EDUCATION & TRAINING; (CAREER INTEREST — K-12 EDUCATION) + ARTS & HUMANITIES, OPTION 3 FINE ARTS-MUSIC (BAND) + MULTIDISCIPLINARY, OPTION 1 4 X 4

Periods	High School Credits Earned in Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1		English I	English II	English III	English IV
2		Math: Algebra I	Math: Geometry	Math: Algebra II	Math: College Algebra K
3		Biology	Science: Chemistry	Science: Physics	Science: Earth & Space
4		PACE (.5)/ Health (.5)	Principles of Education & Training	US History	Government (.5) & Economics (.5)
5		Band I	Band II	Band III	Band IV
6	Spanish I	Spanish II	Spanish III K	Instructional Practices	Practicum in Education & Training
7		World Geography	World History	(2 Periods)	(2 Periods)



EXAMPLE - ARTS & HUMANITIES, OPTION 1 — SOCIAL STUDIES; (CAREER INTEREST — HISTORY OR LAW) + MULTIDISCIPLINARY, OPTION 1 4 X 4 + MULTIDISCIPLINARY, OPTION 2 AP

Periods	High School Credits Earned in Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
1		English I K	English II K	English III AP	English IV AP
2		Math: Algebra I	Math: Geometry K	Math: Algebra II K	Math: Precalculus K
3	M	Biology K	Science: Chemistry K	Science: Physics K	Science: Forensic Science K
4	Other Electives	ACE (.5)/Health (.5)	World History AP	US History AP	Government AP (.5) & Economics AP (.5)
5		Feetball I	Football II	Football III	Football IV
6	Spanish I	Spanish II	Spanish III K	Psychology AP (.5) & Sociology (.5)	World Area Studies K
7	Professional Comm. (.5)	Human Geography AP	Art I D/P	ACT/SAT Prep (.5) & Teen Leadership (.5)	PALS I



NOW IT'S YOUR TURN!

- 1. Use the **Endorsement Chart** (pgs 7-8), <u>flow charts</u> & <u>sample course sequences</u> in the Student Booklet to help you choose the courses you need to earn an Endorsement.
- 2. Start with your 1st Endorsement choice and enter the courses needed for the Endorsement. Next move on to your 2nd Endorsement (if you have one) and add those courses to your 4-Year Plan, etc.
- 3. After adding the required Endorsement courses, add any additional electives you would like if you have spaces left on your 4-Year Plan. (suggestions on page 48)

Remember:

Any course that is 2 credits = 2 class periods (2 pds.)

3 credits = 3 class periods (3 pds.)

A one semester (.5) course must be paired with another (.5) course & placed in the same box on the 4-Year Plan worksheet

It is OK to use abbreviations – just make sure you can remember what class it is when you go to the computer lab to enter your choices in Career Cruising!

