

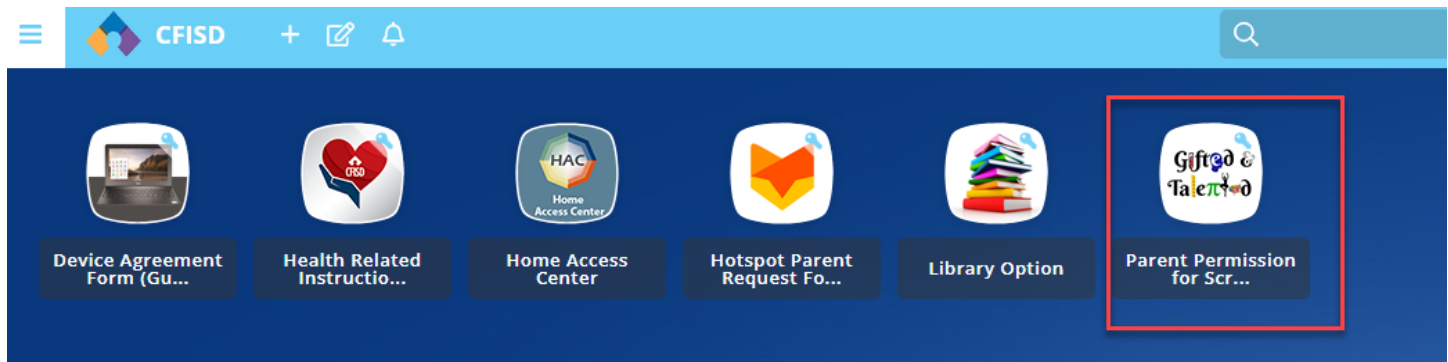
Gifted and Talented Program Identification

Notice to Parents of Current Kindergarten Students in Cypress Fairbanks ISD

Cypress-Fairbanks ISD provides an opportunity for all kindergarten students to be included for identification to receive gifted and talented services through the HORIZONS program. The identification process includes a review of objective and subjective data to identify a student's gifted and talented potential for the purpose of identifying if the student requires additional classroom services.

Qualification for the HORIZONS program for gifted and talented students is determined by a demonstration of gifted potential as evidenced by multiple ability and content-related school observation surveys as well as grade level performance scores. The review data is a part of routine student performance and classroom observations. **No additional testing is required.** Students will qualify for services if a preponderance of evidence of gifted potential is provided as a result of the screening process.

Parents/guardians who do **NOT** wish the data to be reviewed for the purpose of identification for gifted and talented services may request to opt out of the review by acknowledging this request located in the Gifted and Talented link in the parent portal of the Home Access Center by the due date. (The link may be accessed here: <https://www.cfisd.net/domain/10>).



Screening for the Gifted and Talented Program

- Data collection to include classroom observations and grade level performance scores will occur during the Fall semester.
- *Student Score Reports* and notification of qualification/placement will be available for view in the parent portal of the Home Access Center in the Spring semester.
- Students whose scores qualify for identification will begin receiving services beginning **March 1** of the current school year.
- Students whose scores do not qualify may not be referred again for testing until the next school year.
- Students who do not qualify for services may appeal the placement decision to the campus Selection Committee. Information regarding the appeals process is available from the **elementary Counselor**.

Note: Appeals for entry should be based on significant advanced abilities consistently demonstrated in the classroom and supported by academic and performance data not evidenced by HORIZONS screening scores. Additional criteria for an appeal include illness, emotional duress, lack of accommodations, etc.

Students may also qualify for services if previously identified as gifted and talented through a screening process from other public school districts. Transfer students who provide a copy of notification of qualification and placement with supporting screening data to the campus counselor will automatically receive gifted and talented services in CFISD with parent permission beginning **March 1**.