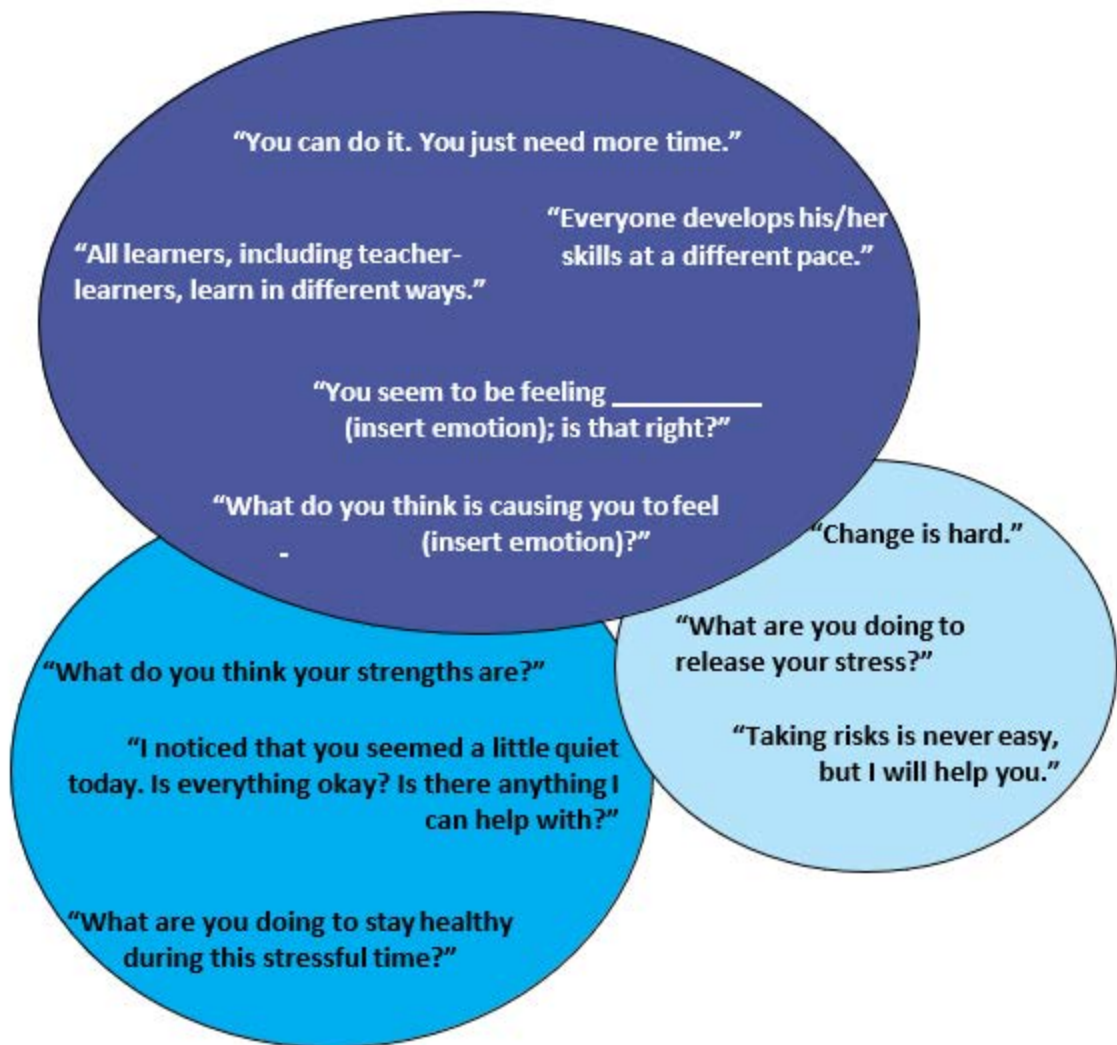


Empathy and Emotional Support

Developing a safe environment, where questions are respectful, allows a new teacher to grow. Guiding questions encourage thinking about the day's lesson, reflecting over a completed success and making decisions that will lead a new teacher to having a strong sense of ownership over his/her work. Noted below are several support statements and questions for responding to emotions:



Adapted from [Dutton](#), Debra. *Mentoring Novice Teachers: Fostering a Dialogue Process*