

# DISTRICT IMPROVEMENT PLAN

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DEIC

DECEMBER 2023



District  
Goal 1:  
Academic  
Achievement



Board Monitoring  
System



District  
Improvement  
Plan



Campus  
Improvement  
Plan

Goal 1:  
Academic  
Achievement



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Achievement



Goal 1:  
Academic  
Achievement

Objective 3:  
Increase College,  
Career, and  
Military  
Readiness  
(CCMR)



Performance  
Objective 3:  
Increase College,  
Career, and  
Military  
Readiness  
(CCMR)



Strategy 6:  
Establish CTE  
outreach  
program.

Strategy: Provide  
data supports to  
facilitate  
certifications



**Board Monitoring System**  
**2023-2024 School Year**

## GOAL 1

**Academic Achievement:** The district will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students.

	Objective	Target	Evidence of Progress	Timeline for Reporting
1.	Increase number of campuses with an overall 80 or higher scaled score in the state accountability system.	Increase by 5% or show improvement from prior year.	Accountability reports from the Texas Education Agency	September 2024
2.	Increase overall Approaches, Meets, and Masters performance levels on STAAR 3-8 and End-of-Course (EOC) exams.	Increase by 5% or show improvement from prior year.	Accountability reports from the Texas Education Agency with data disaggregated by student groups.	September 2024
3.	Increase College, Career, and Military Readiness (CCMR).	Increase by 2% or show improvement from prior year.	Texas Academic Performance Report (TAPR) from the Texas Education Agency with data disaggregated by student groups and CCMR Indicator.	September 2025
4.	Increase the graduation rate.	Increase by 1% or show improvement from prior year.	Texas Academic Performance Report (TAPR) from the Texas Education Agency with data disaggregated by student groups.	January 2025



# DEIC FEEDBACK FOR DISTRICT IMPROVEMENT PLAN

Goal \_\_\_\_\_, Objective \_\_\_\_\_

- Feedback
- Feedback

Goal \_\_\_\_\_, Objective \_\_\_\_\_

- Feedback
- Feedback

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