

INTRODUCTION OF DR. DOUGLAS KILLIAN





Initial Impressions DR. KILLIAN





60-day Focus

DR. KILLIAN







Remainder of Semester DR. KILLIAN



BUILDING RELATIONSHIPS



BUDGET PLANNING











Aug. 19 - Oct. 18 Oct. 21 - Dec. 20

Aug. 19 - Oct. 18



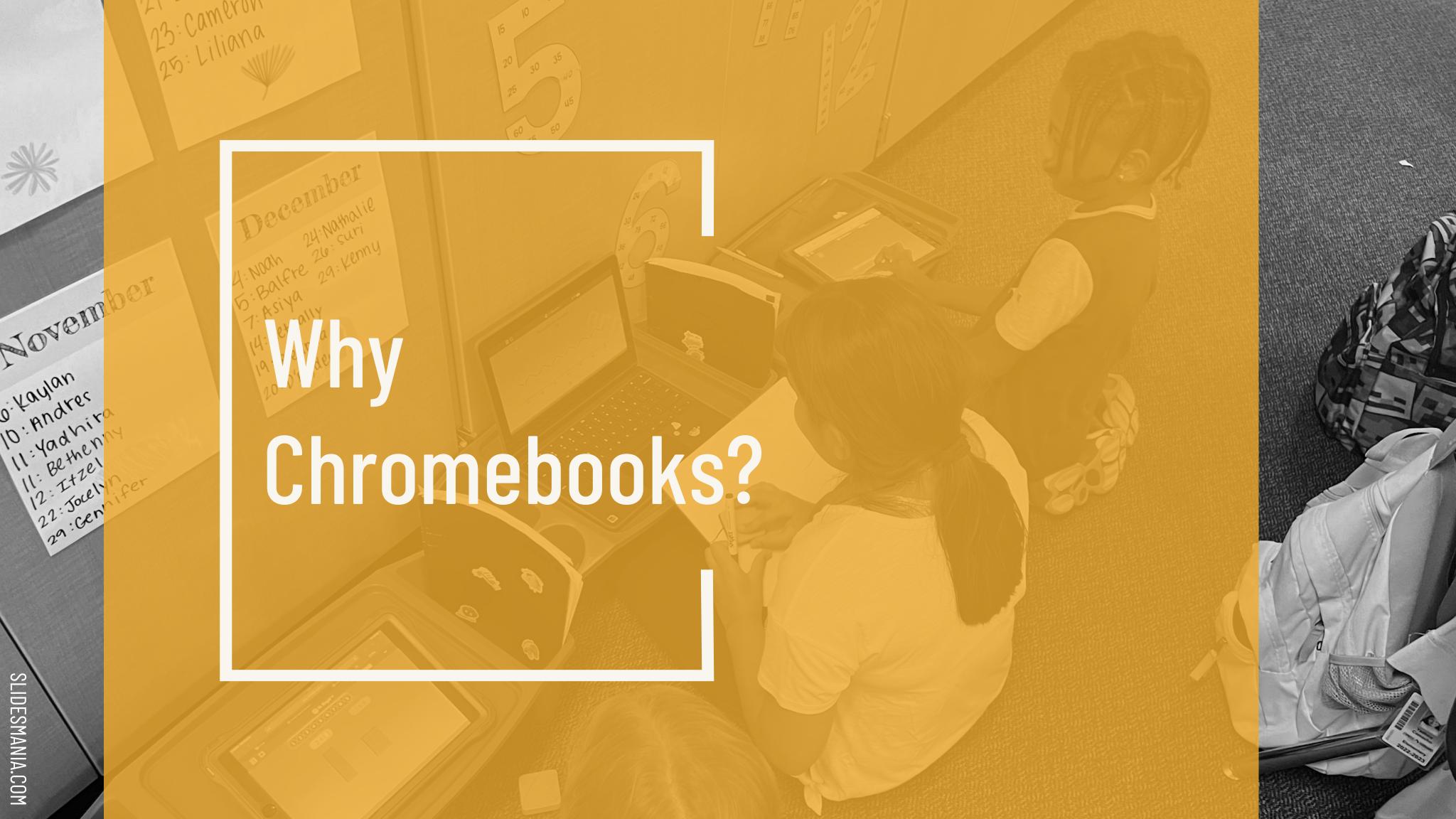


Curriculum & Instruction

Introductions

and

Technology Services

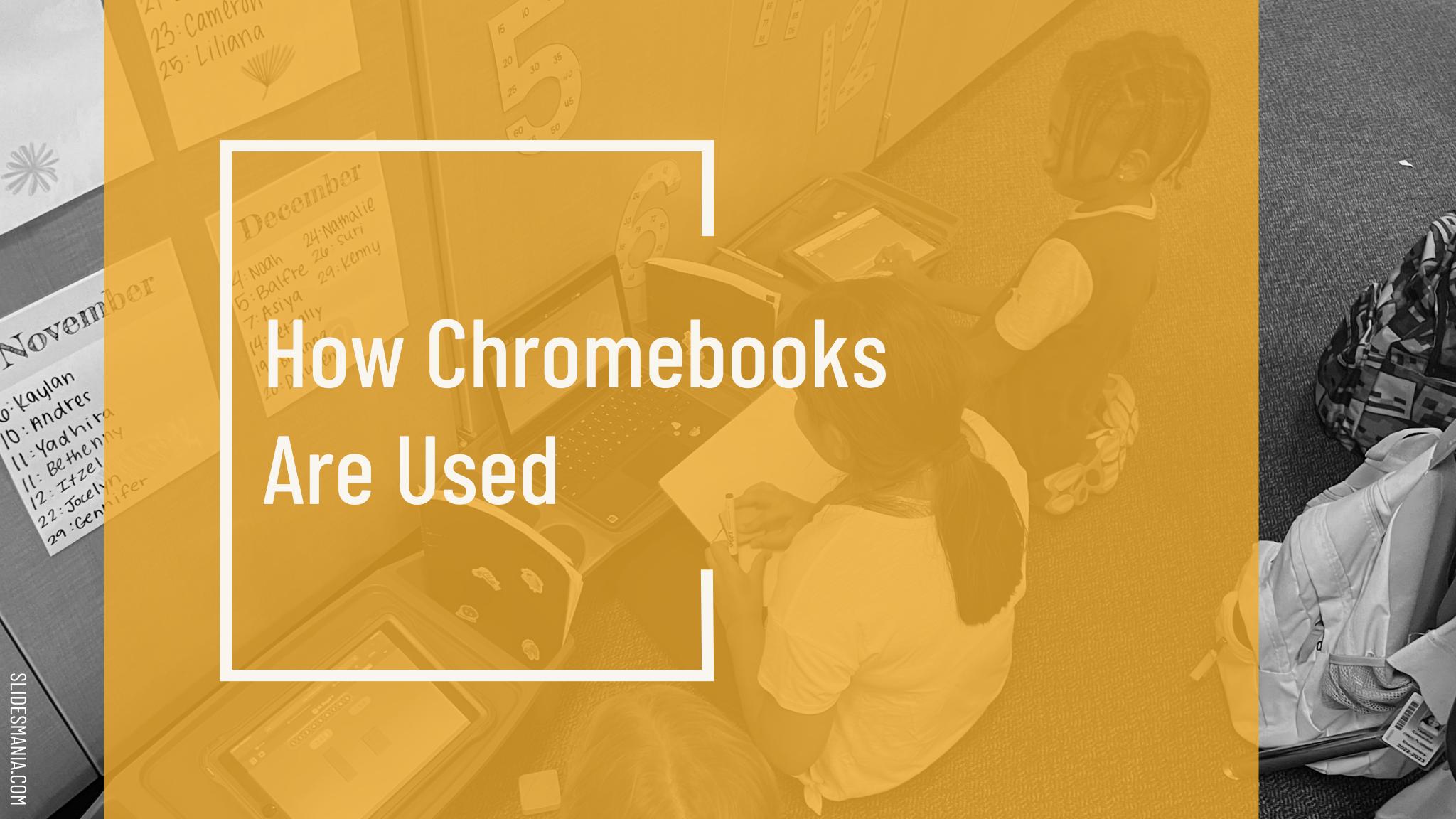


Why Chromebooks?

Students were given a
 Chromebook during the
 pandemic to connect with
 teachers and access
 instruction

The Classroom Setting

 Chromebooks boot up instantly and battery that can last all day The Why



Instruction

State Assessments

STAAR is an online test

Access Curriculum

Textbooks and Resources are now digital

Interactive

Students use 21st Century Skills - 4 C's: Collaboration, Communication, Critical Thinking and Creativity



CIPA - The Children's Internet Protection Act (CIPA) is a U.S. federal law that was enacted in 2000. CIPA was designed to address concerns about children's access to inappropriate or harmful content over the internet in schools and libraries.

Federal Law

COPPA - The Children's Online Privacy Protection Act (COPPA) is a U.S. federal law enacted in 1998 to protect the online privacy of children under the age of 13. COPPA is designed to regulate the collection of personal information from children under the age of 13 by websites, online services, and mobile apps.

Federal Law

District Software Review Process

 District application review process before purchase

Every new software company is asked to sign a data privacy agreement

Creating trusted application environment for students

Managed Centrally - Google Administrative Console Allows for visibility over the district

fleet
Coordo Education Divis

Google Education Plus

Provides access to enhanced security features

Locked Down

Devices are locked down and students cannot install applications

Automatic Updates Devices receive most recent security updates

Verified Boot

Issues detected are repaired during boot-up process

Google Safe Browsing

Filters out inappropriate or harmful content

Malware Protection

Devices are known for robust protection

Approved Extensions

Extensions are blocked unless district approved

Limited Youtube Access

Blocked for Elementary
Strict/Restricted for Secondary

All Internet Browsing is Filtered
 Classroom
 Home
 Any Location
 Schoology and Single Sign-On

Hierarchical Organization Units

(OU's) in the Google Console



- No Social Sharing
- No Publicly visible profiles
- No Advertising



Questions?



SCHOOL FINANCE OVERVIEW



SCHOOL DISTRICT FUNDING – A BALANCING ACT

AS PROPERTY VALUES PER STUDENT INCREASE

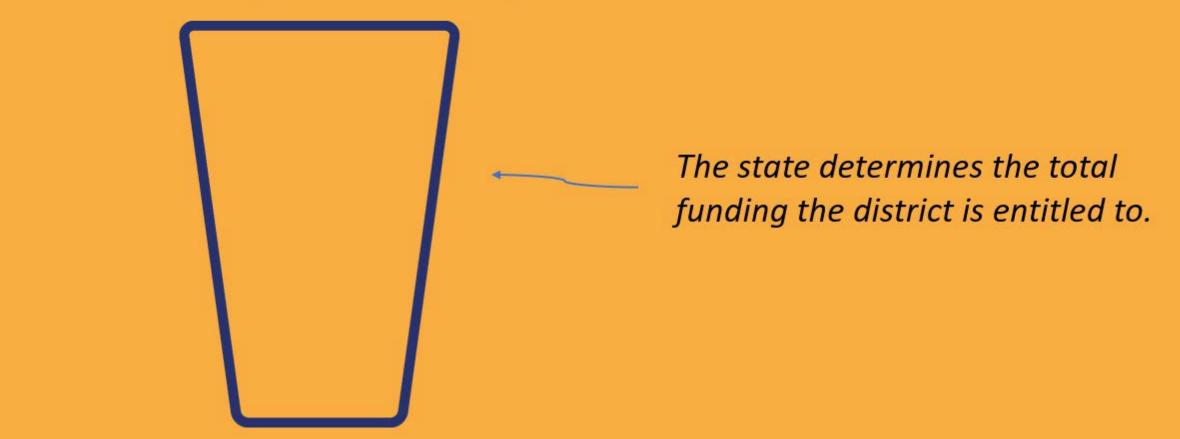




STATE FUNDING DECREASES

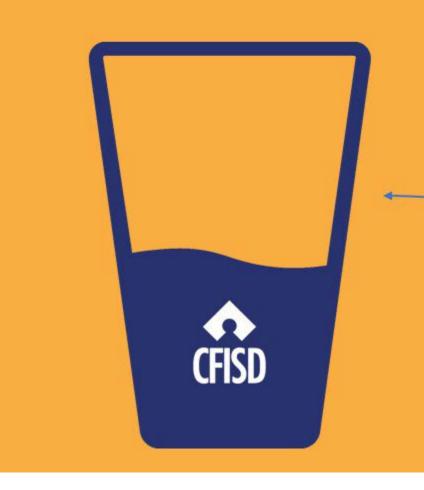


The state determines the size of each district's cup (how much total funding each district will receive). The state uses an intricate funding formula that includes enrollment, attendance, student needs, district size, and many other factors.





Once a district's cup size (total funding amount) is determined, the **state** starts to fill the cup with **local property tax collections** first (the **local share**).



In some districts, the local share partially fills the cup. In other districts, the local share completely fills or even overflows the cup.



Then, the state starts to fill the cup with state funds (state aid).



The state commits state funding to fill the cup.

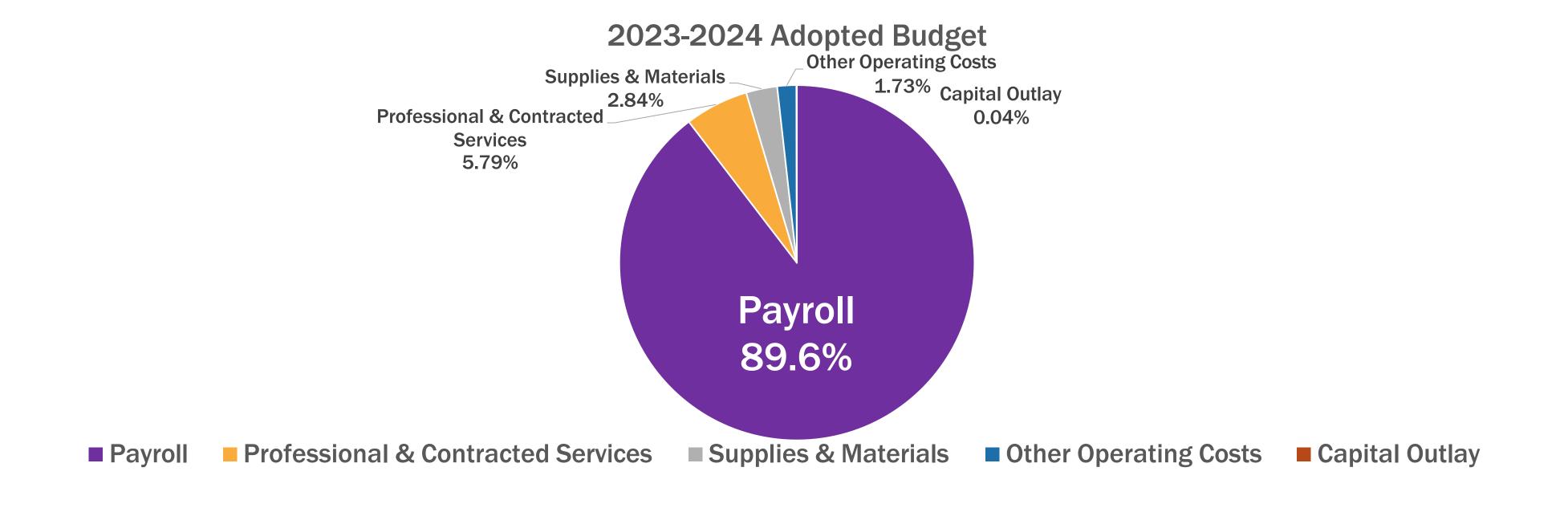


But wait! If a school district offers tax relief through a Local Optional Homestead Exemption (LOHE), the state funding formula never fills the cup.



CFISD loses approximately \$81M by offering taxpayers a 20% LOHE.

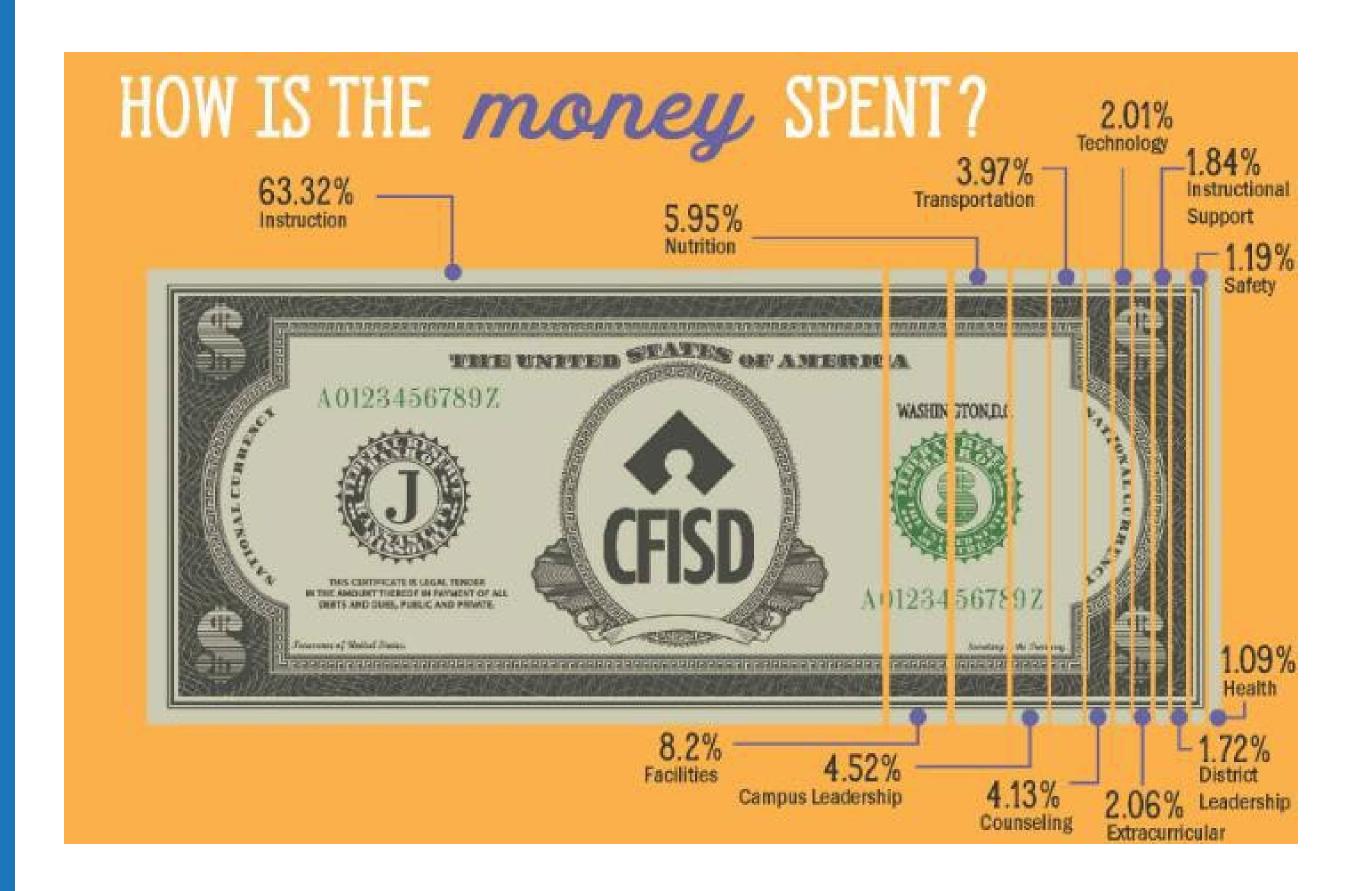




GENERAL FUND EXPENDITURES



HOW THE MONEY IS SPENT





ADOPTED GENERAL FUND BUDGET 2023-2024

DESCRIPTION	ADOPTED BUDGET
Revenues	\$1,070,519,882
Expenditures	\$1,209,131,955
Surplus (Deficit) Before Federal Funding	(\$138,612,073)
Estimated Federal Funding	\$65,000,000
Surplus (Deficit) After Federal Funding	(\$73,612,073)









Increase

Revenues

Form committee to discuss efficiencies, sources of new revenue and potential budget cuts

A 1% increase in ADA provides approximately \$7.4M

Reduce

Expenditures

Form committee to discuss efficiencies, sources of new revenue and potential budget cuts

Approximately 90% of budget is payroll

Utilize Portion of Fund Balance

Requires Board of Trustees approval

Minimum of 4 months of expenditures in fund balance recommended

CONSIDERATIONS FOR BUDGET 2024-2025





BUDGET PLANNING FEEDBACK

https://cyfairisd.formstack.com/forms/budget_input





Upcoming Dates

BOARD MEETING: MARCH 4

SPRING BREAK: MARCH 11-15



