

HS Art I (Photography)

Scope and Sequence 2022-2023

Course Description: Art I Photography is a foundation course with an emphasis on photographic media. Design elements and principles, history of art, art criticism as well as basic skills in drawing, color theory, and electronic media will be covered. Students will develop skills of observation, problem solving, and visual communication, manipulation of art media, and self-expression. One full credit (2 sequential semesters) must be earned in Art I for entry into a Level II art course.

- A student may only earn one Art I credit.
- Having a 35 mm film and/or Digital SLR camera of their own is beneficial to students taking this class.
- Additional supplies and/or supply fees may be required.

Texas Essential Knowledge and Skills: [Art TEKS](#)

Instructional Units	Days**	
First Semester	75	End Date
1st Grading Period <ul style="list-style-type: none"> • Unit 1: History, photographic processes, SLR camera functions • Unit 2: Observation/Perception, film developing, contact printing • Unit 3: Light and value, illusion of space, depth of field 	08/22/2022	10/14/2022
2nd Grading Period <ul style="list-style-type: none"> • Unit 4: Elements/Principles of Design, composition, critique • Unit 5: Computer editing, projection printing, portraiture • Unit 6: Color observation, color theory* 	10/17/2022	12/16/2022
Second Semester	92	End Date
3rd Grading Period <ul style="list-style-type: none"> • Unit 7: Studio lighting, developing the creative process • Unit 8: Still life, perspective, surrealism • Unit 9: Expressive Art: content, meaning, message, metaphor 	01/03/2023	03/10/2023
4th Grading Period <ul style="list-style-type: none"> • Unit 10: Digital media and alternative processes • Unit 11: Careers in art • Unit 12: Portfolio, critique* 	03/20/2023	05/25/2023

* Includes time for Final Exams.

**The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

Instructional Material(s):

District developed resources

Hobbs, J. A., Salome, R., & Vieth, K. (2005). *The Visual Experience* (3rd ed.). Davis Publications.